

Cooperative Learning Rubric

	1	2	3	4
WILLINGNESS to Contribute to Group Goals	Works toward goals only when prompted.	Works toward group goals with occasional prompting.	Works toward group goals without occasional prompting; accepts and fulfills individual role within the group	Consistently and actively works toward group goals; willingly accepts and fulfills individual role within the group
LISTENS and is Considerate of Others	Needs occasional reminders to listen and be sensitive to the feelings of others.	Listens and shows sensitivity to the feelings of others	Listens and expresses sensitivity to the feelings of others; encourages the participation of others	Shows sensitivity to the feelings and learning needs of others; values the knowledge, opinion, and skills of all group members and encourages their contribution
Provides IDEAS to help the group	Contributes information and <u>ideas</u> to the group only when prompted.	Contributes information and <u>ideas</u> to the group with occasional prompting or reminding.	Contributes knowledge, opinions, and skills (<u>ideas</u>) without prompting or reminding.	Consistently and actively contributes knowledge, opinions, and skills (<u>ideas</u>) without prompting or reminding.
Knows When to Lead and When to Follow	Participates in needed changes when prompted and encouraged; always or often relies on others to do the task..	Participates in needed changes with occasional prompting; often needs reminding to do the assigned task.	Willingly participates in needed changes; usually does the task and rarely needs reminding.	Helps the group identify necessary changes and encourages group action for change; always does the assigned task without needing to be reminded.

Comments: